

LLANBISTER C.P. SCHOOL



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Where learning experiences last a lifetime

Promoting positive behaviour policy 2025 - 2026

Agreed by Staff:.....

Agreed by Governors:.....

Review date:.....

Promoting Positive Behaviours Policy

The main aim of this policy is to encourage positive relationships between staff and pupils and promote an environment where children demonstrate good standards of behaviour. The application of the policy should develop out of mutual respect between the staff, the children and the wider community. All members of staff will promote good behaviour throughout the school and ensure a consistent application of the school policy. The positive, stimulating, supportive and secure environment that the teacher creates and sustains in both the classroom and school will also promote consist good behaviour.

Llanbister CP School maintains a positive atmosphere in which there is a sense of community where every pupil and member of staff is treated as a valued member. Promoting responsible behaviour and self-discipline and the values of which they are built on is central to the ethos of our school. In order to achieve this the school will ensure that there are good channels of communication and effective liaison between staff and parents and carers. Teachers will use positive behaviour management strategies such as proximal praise, reward charts and points systems, positive verbal encouragements and star of the week award.

Pupils will be encouraged to take responsibility for their own behaviour and staff will support this by using three key phrases; be ready, be respectful, be safe.

Restorative Justice

Restorative justice approaches will be used when a child is unable to conform to acceptable standards of behaviour. Staff have attended the restorative justice training and the main principles will be used where there are challenges between pupils or repeated instances of negative behaviour. They will be asked five questions which include;

- What happened?
- What were you thinking?
- What do you think now?
- Who has been affected?
- What do you think you need to do to make things right?

The next step will be to have a restorative justice conference involving all parties when required this will be to create a contract agreed by all involved. These contracts will have regular check ins with the leading member of staff and reviewed if necessary. Following this if incidents continue to occur parents will be involved in the next conference.

The school use the My Concern software to record any incidents of concern, this supports staff in monitoring instances where the same groups of children are involved to seek out any patterns of behaviour that can be addressed. .

Other ways the school promotes positive behaviour include:

- Creating a calm, orderly and supportive school climate that minimises the risk and threat of violence of any kind.
- Developing effective relationships between pupils and staff
- Adopting a whole-school approach to developing social and emotional skills.
- Taking a structured approach to staff development that helps staff to develop the skills of positive behaviour management; managing conflict and also to support each other during and after an incident.

- Effectively managing individual incidents. During these incidents staff should communicate calmly with the pupil, using non-threatening verbal and body language and supporting the pupil can see a way out of a situation. Strategies might include, going with the staff member to a quiet room, away from bystanders or other pupils, so that the staff member can listen to concerns; or being joined by a particular member of staff well known to the pupil.

While the school is committed to promoting positive behaviour through proactive strategies, de-escalation techniques, and restorative approaches, there may be rare occasions when these strategies are not sufficient to prevent harm. In such circumstances, the school's *Physical Intervention and Restraint Policy* will be applied. Reasonable and proportionate physical intervention may be used only as a last resort and solely to prevent a pupil from causing serious harm to themselves or others, to prevent significant damage to property, or to maintain safety in an emergency situation. Any use of restraint will follow statutory guidance, be undertaken by trained staff, recorded promptly, and reviewed to ensure that lessons are learned and future incidents are minimised.

Llanbister Primary School

Promoting Positive Behaviours

Certificates/Star of the Week can be achieved by:

- Consistent good behaviour.
- Consistent effort and attainment of a personal high standard in class
- Showing consistent kindness and respect to other children
- Going above and beyond with aspects of personal development.

Children accumulate 15 points to achieve certificates. Star of the week is presented weekly on a Friday.

Points are achieved when:

- Additional acts of kindness are shown to others
- Good work ethic and trying hard in class
- Supporting other children
- Representing the school in school events

These positive rewards may be supported by the use of stickers and verbal phrases as and when staff see appropriate.

Children are expected to maintain good behaviour whilst in the school setting. This includes:

- Being polite to staff and pupils.
- Respect property within the school.
- Listen well

Restorative Justice approaches will be used if:

Children have a minor or verbal disagreement with each other. No other sanction required.

*In cases which involve physical harm or violence restorative justice procedures will be followed but it may be necessary to withdraw break time and lunch privileges for their own or other children's safety.

Incidents of a more serious nature i.e persistent acts of verbal abuse, physical harm or threatening behaviour will be dealt with using Restorative Justice procedures and conference of needed/agreed to.

Exclusion will be a last resort and comply with WAG guidance 171/2015

*Incidents of a safeguarding nature will be recorded using My Concern.